

# Teen Dating Violence

Guidance for Judges Issuing Relief for  
Teen Victims of Dating Violence

Presented by:  
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## **Today's Objective:**

**To provide some knowledge and tools necessary to effectively address and handle teen dating violence (“TDV”) cases and to promote the teen survivor’s safety and well-being**

# Statutorily Allowed Ages & Corresponding States

Age Designation	Eligible in the following states and U.S. Territories
No age designation	New Hampshire, Oregon, Texas, Vermont
12 and under with Guardian ad Litem	California
12 and older	California
13 and older	District of Columbia, in specific cases
15 and older	Washington
16 and older	District of Columbia
17 and older	Missouri
18 and older, emancipated minor, or otherwise deemed eligible	May seek protection orders in all states and U.S. Territories
Statutory age designation may be unclear	Georgia, Illinois, Nebraska, Nevada, New Mexico, New York, North Dakota, South Dakota, U.S. Virgin Islands
Ineligible Minors	Ineligible minors may seek assistance in filing from a parent or guardian in all states and U.S. Territories

# Gen Z (1997-2012): Who are they?

Digital Natives: the 1<sup>st</sup> generation to grow up with internet, smartphones and social media

Gen Z is more racially and ethnically diverse than previous generations

(Pew Research Center, <https://www.pewresearch.org/social-trends/2020/05/14/on-the-cusp-of-adulthood-and-facing-an-uncertain-future-what-we-know-about-gen-z-so-far-2/>)

Gen Zers are much more likely than those in older generations to say they personally know someone who prefers to go by gender-neutral pronouns

(Pew Research Center, <https://www.pewresearch.org/social-trends/2020/05/14/on-the-cusp-of-adulthood-and-facing-an-uncertain-future-what-we-know-about-gen-z-so-far-2/>)

Gen Z experienced 9/11, the Great Recession, BLM & Me Too

(What do judges need to know about Gen Z?, Kimberly Carlton Bonner, <https://judicature.duke.edu/wp-content/uploads/2023/02/BONNER-Vol106No3.pdf>)



# Potential Challenges for Teens in Courts

- DIY approaches
- Diversity comprehension expectations
- Tech-savvy teens & traditional courts
- Privacy Questions
- Financial Constraints

# Additional TDV Dynamics to Consider



Prevalence



Trauma & Stress  
on Teen Brain  
Development



Relationships can  
be on a spectrum

# Polling Question:



Dean and Mary are high school students. They met each other through a dating app. They direct messaged (“DM’d”) each other via a social media app for approximately 3 days, exchanging hundreds of messages. They met in person for the first time after one of Mary’s lacrosse games. During their conversation, which lasted for about 45 minutes, they were surrounded by other students and adults. Mary and Dean met a second time at Mary’s home while her family was away. Mary alleged that during this time, Dean assaulted her.

**Q: Were Dean and Mary in a “dating relationship?”**

## One Love Foundation's "Because I Love You"



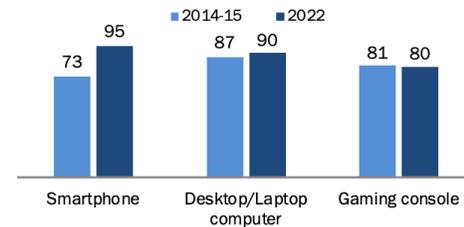
<https://www.youtube.com/watch?v=4JYyHa03x-U&t=2s>

# Teens & Social Media

*Teen use of social media platforms is ever changing*

## Nearly all teens in 2022 have access to a smartphone, up from 73% in 2014-15

% of U.S. teens who say they have access to the following devices

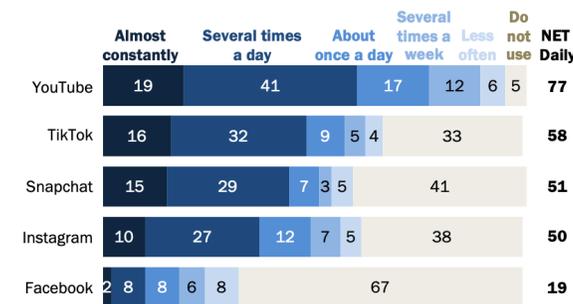


Note: Teens refer to those ages 13 to 17. Those who did not give an answer are not shown. The 2022 question wording further clarified access at home.  
Source: Survey conducted April 14-May 4, 2022.  
"Teens, Social Media and Technology 2022"

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## Roughly one-in-five teens are almost constantly on YouTube; only 2% say the same for Facebook

% of U.S. teens who say they visit or use each of the following sites or apps ...

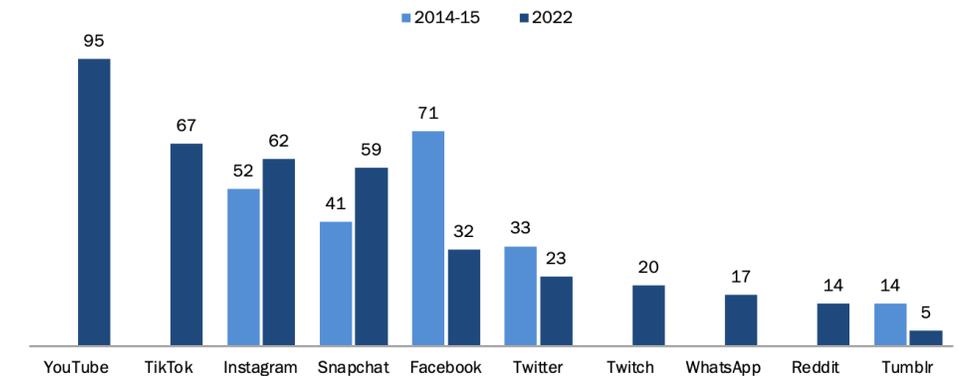


Note: Teens refer to those ages 13 to 17. Those who did not give an answer are not shown. Figures may not add up to the NET values due to rounding.  
Source: Survey conducted April 14-May 4, 2022.  
"Teens, Social Media and Technology 2022"

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## Majority of teens use YouTube, TikTok, Instagram, Snapchat; share of teens who use Facebook dropped sharply from 2014-15 to now

% of U.S. teens who say they ever use each of the following apps or sites



Note: Teens refer to those ages 13 to 17. Those who did not give an answer or gave other responses are not shown. The 2014-15 survey did not ask about YouTube, WhatsApp, Twitch and Reddit. TikTok debuted globally in 2018.

Source: Survey conducted April 14-May 4, 2022.  
"Teens, Social Media and Technology 2022"

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# Common Social Media Apps that Teens Use



**TikTok:** Short videos, DMs by tapping on profile, comments by tapping speech bubble.



**Instagram:** Photos and videos, DMs by Direct icon, comments by tapping speech bubble.



**Snapchat:** Photos and videos that disappear, DMs by swiping right, comments by swiping up.



**Twitter:** Short messages, DMs by message icon, comments by replying to tweets.



**Facebook:** Connect with friends, DMs by message icon, comments by speech bubble.



**WhatsApp:** Messaging, DMs by opening a chat, comments not available.



**Bereal:** Share anonymous thoughts, feelings and emotions, create posts, join groups, DMs and comments available on this platform



**Wechat:** Multi-purpose app for messaging, social media, mobile payments and e-commerce, DMs and comments available, popular in Asia.



**Discord:** Communication platform for text and voice chat, create and join servers, DMs and comments available, popular among gamers and communities.

Exceptions about minors, if any, provided in **P** below.

- C.  **Exclude and Stay Away:** Do not enter, return to, knowingly come within, or knowingly remain within 1,000 feet or other distance (*specify*) \_\_\_\_\_ of
- |   |   |
|---|---|
| <input type="checkbox"/> the protected person                       | <input type="checkbox"/> protected person's vehicle                 |
| <input type="checkbox"/> protected person's school                  | <input type="checkbox"/> protected person's workplace               |
| <input type="checkbox"/> protected person's residence               | <input type="checkbox"/> protected person's adult day program       |
| <input type="checkbox"/> the shared residence                       |   |
| <input type="checkbox"/> the residence, daycare, or school of _____ | <input type="checkbox"/> the minors named in section <b>3</b> above |
| <input type="checkbox"/> these minors only: _____                   |   |
| <input type="checkbox"/> other: _____                               |   |

**Address:** The protected person chooses to (*check one*)  
 keep their address confidential  list their address here:  
\_\_\_\_\_

- D.  **Vacate shared residence:** The protected person has exclusive right to the residence that the protected person and restrained person share (as listed in the Law Enforcement and Confidential Information form, PO 003). The restrained person must immediately vacate the residence.

- E.  **Stalking Behavior:** Do not harass, follow, monitor, keep under physical or electronic surveillance, cyber harass (as defined in RCW 9A.90.120), or use phone, video, audio or other electronic means to record, photograph, or track locations or communication, including digital, wire, or electronic communication, of
- |   |   |
|---|---|
| <input type="checkbox"/> the protected person                                     | <input type="checkbox"/> the minors named in section <b>3</b> above |
| <input type="checkbox"/> these minors only: _____                                 |   |
| <input type="checkbox"/> these members of the protected person's household: _____ |   |

- F.  **Intimate Images:** Do not possess or distribute intimate images of a protected person, as defined in RCW 9A.86.010. The restrained person must take down and delete all intimate images and recordings of a protected person in the restrained person's possession or control and cease any and all disclosure of those intimate images.

- G.  **Electronic Monitoring:** You must submit to electronic monitoring. (*Restrained person must be age 18 or older.*)

- H.  **Evaluation:** The restrained person shall get an evaluation for:  mental health  chemical dependency (drugs) at: \_\_\_\_\_

The evaluation shall answer the following question/s:  
\_\_\_\_\_  
\_\_\_\_\_

An evaluation is necessary because:  
\_\_\_\_\_  
\_\_\_\_\_

- I.  **Treatment:** The restrained person shall participate in state-certified treatment as follows:

domestic violence perpetrator treatment program approved under RCW 43.20A.735 at \_\_\_\_\_

# Sample catch-all language: Washington

The **protected person** or person filing on their behalf shall make private arrangements for service and have proof of service returned to this court.

**Clerk's Action.** The court clerk shall forward a copy of this order on or before the next judicial day to the agency and/or party checked above.

**Not required.** They appeared at the hearing where this order was issued and received a copy.

**13. Other Orders (if any):**

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**14. Review Hearing**

No review hearing is scheduled.

The court schedules a review hearing on *(date)*: \_\_\_\_\_ at *(time)*: \_\_\_\_\_

For *(purpose)*: \_\_\_\_\_

**Ordered.**

Dated: \_\_\_\_\_ at \_\_\_\_\_ a.m./p.m. \_\_\_\_\_

**Judge/Court Commissioner**

Court Phone: \_\_\_\_\_

Print Judge/Court Commissioner Name

Court Address: \_\_\_\_\_

I received a copy of this Order:

▶  
Signature of Respondent/Lawyer WSBA No. \_\_\_\_\_ Print Name \_\_\_\_\_ Date \_\_\_\_\_

▶  
Signature of Petitioner/Lawyer WSBA No. \_\_\_\_\_ Print Name \_\_\_\_\_ Date \_\_\_\_\_

**Important! Protected Person.** If you ask for it, you have the right to be notified if the restrained person gets their surrendered firearms back. You must contact the law enforcement agency that has the firearms to ask for this notice. The Proof of Surrender in the court file should say which agency has the firearms. RCW 9.41.340.

**Certificate of Compliance With VAWA.** This protection order meets all "full faith and credit" requirements of the Violence Against Women Act, 18 USC § 2265 (1994) (VAWA) upon notice to the restrained person. This court has jurisdiction over the parties and the subject matter; the restrained person has been or will be given notice and a timely opportunity to be heard as provided by the laws of this jurisdiction. This order is enforceable in all 50 states, Indian tribal lands, the District of Columbia, the Commonwealth of Puerto Rico, the U.S. Virgin Islands, American Samoa, the Northern Mariana Islands, and Guam, as if it were an order of that jurisdiction.

# Full Faith and Credit

# Relief Considerations

Do the parties go to the same school?



- Is it appropriate for the two parties to continue to go to the same school?
- Do they share any classes or extracurricular activities?
- What are some upcoming social events (i.e. prom, football games) that need to be considered?
- How many entrances/exits does the school/campus have?
- Where are the lockers? How narrow are the hallways?
- Is a staggered exit policy appropriate?

# Compliance for Teen Respondents

Courts must weigh consequences and effects on the youthful offender & make appropriate choices while maintaining survivor safety as its primary goal





# Dismissal, Repeat Petitions

Dismissal Requests

Repeat Petitions

External Pressures

Safety Evaluations

If there is one thing that your teen survivor should remember from [their] court experience, it is the door to court is always open. The immense societal pressure than teen survivors face to drop protection orders and return to their abusers is magnified in the complex world of adolescence. Being a teen is not easy. Being a teen survivor is much, much harder.

*Hon. Marshall Murray "8 things Judges Need to Know About Teen Dating Violence,"*

*<https://www.ncjfcj.org/news/8-things-every-judge-should-know-about-teen-dating-violence/>*



**ABOUT US**

**BWWJP**

# BWJP's National Centers



## PROTECTION ORDERS

NATIONAL CENTER ON PROTECTION  
ORDERS AND FULL FAITH & CREDIT



### REIMAGINING CCR

NATIONAL CENTER ON REIMAGINING  
COORDINATED COMMUNITY RESPONSE



### LEGAL APPROACHES

NATIONAL CENTER ON LEGAL APPROACHES  
TO PREVENT FAMILY VIOLENCE



### GUN VIOLENCE

NATIONAL CENTER ON GUN  
VIOLENCE IN RELATIONSHIPS



### DEFENSE

NATIONAL DEFENSE CENTER  
FOR CRIMINALIZED SURVIVORS



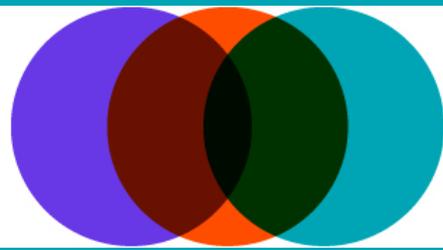
### ADVOCACY

NATIONAL CENTER ON SYSTEMS  
CHANGE AND ADVOCACY



### CHILDREN

NATIONAL LEGAL CENTER ON  
CHILDREN AND DOMESTIC VIOLENCE



# NATIONAL GENDER-BASED VIOLENCE LEARNING COMMUNITY

We bring our expertise and our partners to address better training and service delivery.



The NGBVLC is a Learning Management System that provides high-quality digital learning experiences in multiple formats.

- In person courses
- Live online courses
- Self-paced asynchronous courses
- Combinations of the above

The system offers robust data collection and quality assessment tools to assist with reporting to funders and partners.

# Contact Us

National Center on Protection Orders  
and Full Faith & Credit

[www.fullfaithandcredit.org](http://www.fullfaithandcredit.org)

1.800.903.0111, prompt 2

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Sarah Hur: [shur@bwjp.org](mailto:shur@bwjp.org)



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CHANGING SYSTEMS  
TRANSFORMING LIVES



Thank You