

ENGAGING EDUCATORS IN SCHOOL-JUSTICE PARTNERSHIPS



National Council of
Juvenile and Family
Court Judges

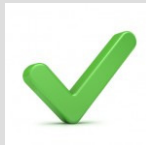
National Association
of State Boards of
Education

- *Points of view or opinions expressed in this webinar are those of the presenter(s) and do not necessarily represent the official position or policies of OJJDP or the U.S. Department of Justice.*

- First, let's get familiar with the Adobe Connect Tools.

HOW ARE YOU PARTICIPATING TODAY?

- As a group –

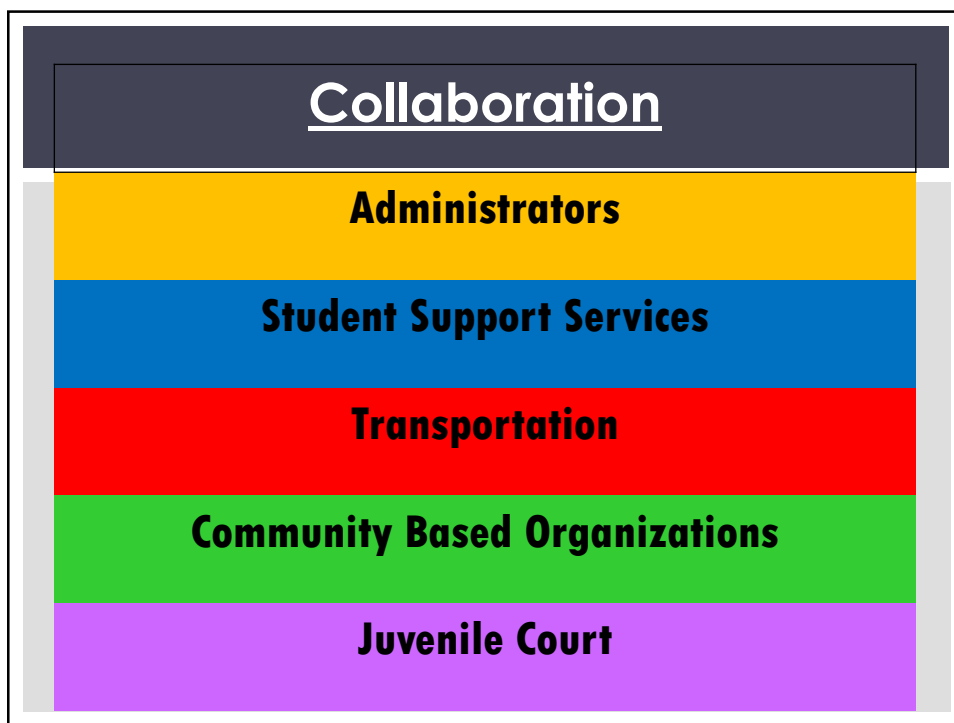
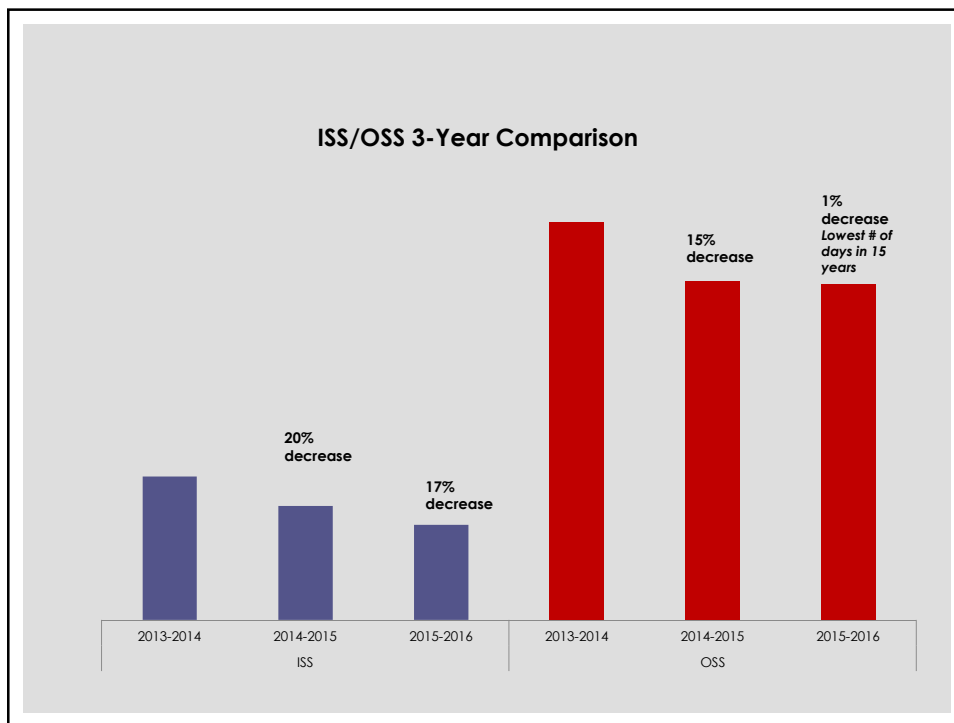


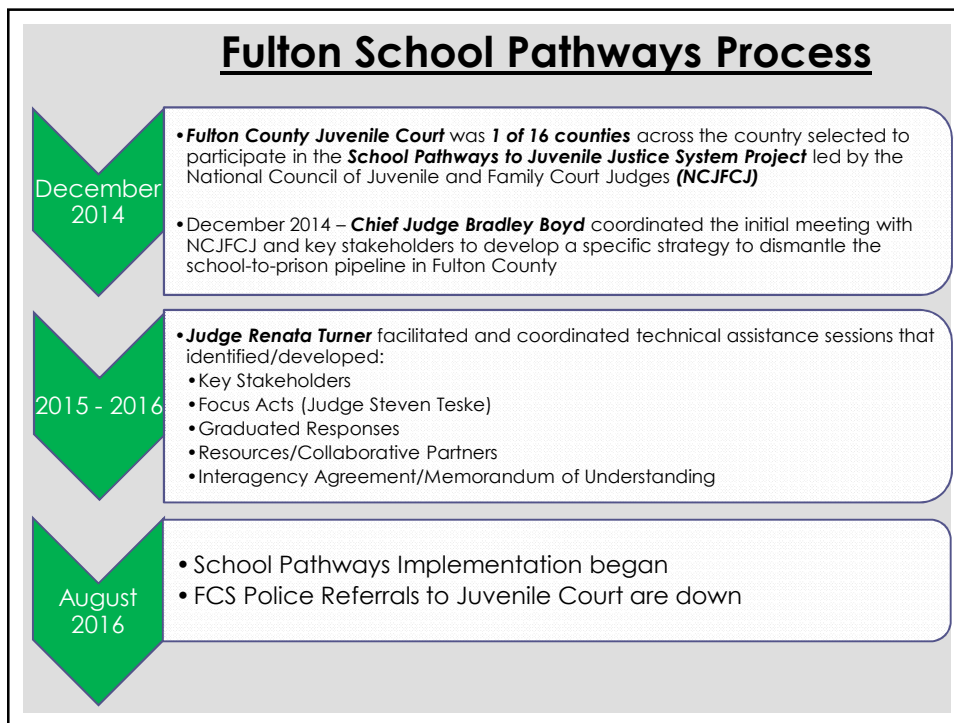
- Individually –



<h1>STUDENT SUPPORTS AND SCHOOL PATHWAYS</h1>	<p><i>Deana Holiday Ingraham, J.D.</i> Director of Student Discipline Fulton County Schools</p>
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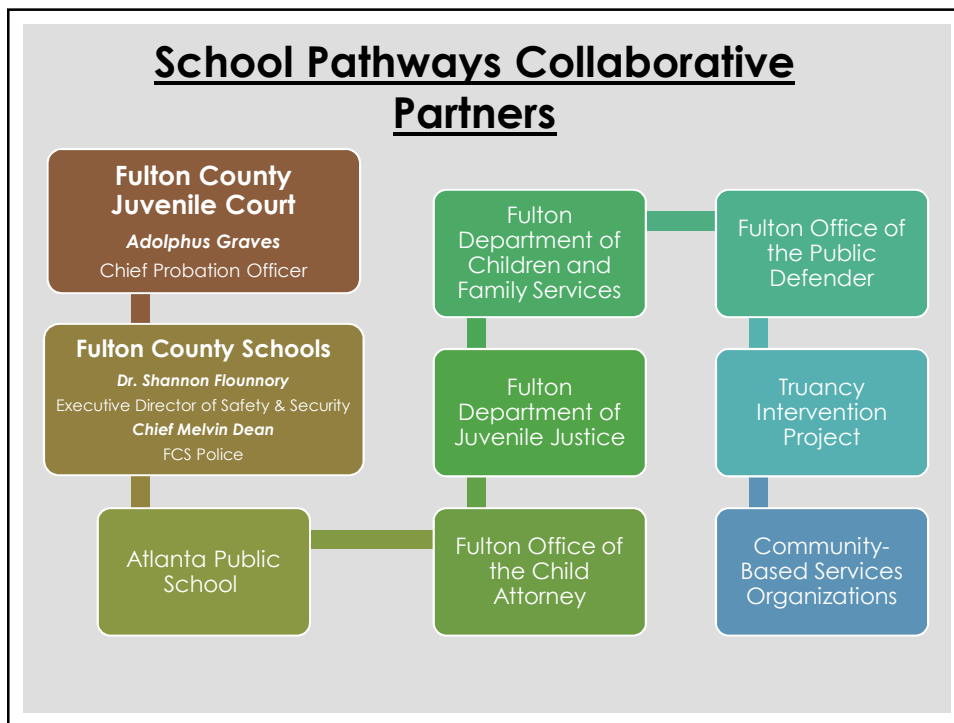
 <p>No "Disrespect" "Zero Tolerance" only for serious acts</p>	 <p>Advice Discipline Team Meetings Disciplinary Hearings</p>	 <p>ISS PBIS Restorative Practices Professional Development</p>
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Acts and Responses

<u>Focused Acts</u>	<u>Response Options</u>
<ol style="list-style-type: none"> 1. Disorderly Conduct 2. Affray 3. Disrupting Public Schools 4. Criminal Trespass 5. Simple Battery 6. Simple Assault, 7. Battery 8. Theft by Receiving (Misdemeanor) 9. Theft by Taking (Misdemeanor) 10. Obstruction, 11. Violation of the Georgia Controlled Substance Act (V.G.C.S.A.) by Possession (Misdemeanor). 	<ul style="list-style-type: none"> • Anger management/Conflict Resolution • Stopping Acts of Violence Through Education Program • Mediation • Letter of Apology, • Teacher, Parent, and/or Student Meeting • Teen Court • School-based Community Service • Restitution • First-time Offender Program • Insight Drug Intervention • Club House (Severe cases) • Educational essays • Shoplifting/Theft Workshops • Restorative Board



STRATEGIC SCHOOL DISTRICT STAFF/ADMINISTRATOR ENGAGEMENT

<p><u>Things to Do:</u></p> <ul style="list-style-type: none"> ▪ Reach out to district Student Support/School Police ▪ Assume Good Will ▪ Acknowledge joint responsibility ▪ Explain purpose of and provide overview of MOU to school administrators ▪ Engage district staff/administrator in resource mapping ▪ Be willing to learn more about and maximize the roles and functions of partners ▪ Use data to drive decisions ▪ Infuse national and state resources/literature 	<p><u>Things to be Mindful of:</u></p> <ul style="list-style-type: none"> ▪ School administrators are responsible for school discipline ▪ SPOs/SROs are responsible for law enforcement ▪ Merging outside your lane ▪ Over sensationalize perceptions ▪ Data limitation and sharing ▪ Bridge the Gaps in services/resources
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Stemming the School Pathways to Juvenile Justice: The Philadelphia Police School Diversion

ENGAGING EDUCATORS IN SCHOOL JUSTICE PARTNERSHIPS WEBINAR

William R. Hite, Jr., Ed.D
Superintendent
Philadelphia School District

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Philadelphia Deputy Commissioner (Retired)
Stoneleigh Foundation Fellow

Opinions or points of view expressed are those of the authors and do not necessarily reflect views of the Stoneleigh Foundation or the official position or policies of the U.S. Department of Justice or the Office of Juvenile Justice and Delinquency Prevention.



THE STATE OF SCHOOLS



ZERO TOLERANCE WAS NOT WORKING

- In 2011-2012 there were 1,633 student arrests.
- In 2012-2013 there were 1,425 student arrests.
- Children were being written off.

CHANGING THE CULTURE

- First we needed to understand the problem.
- Needed to keep children in school.
- Worked on a broad approach that put dignity and understanding first.
- Sought partners who were committed to making a difference.

WHAT WE DID

- Eliminated Zero Tolerance.
- Worked to transform school climates with a Deputy for School Climate and Safety.
- Worked with state and local judicial and law enforcement to develop a diversion program.
- Emphasized de-escalation and conflict resolution.
- Stopped arrests for low level offenses that lead to school dropouts.

SCHOOL CLIMATE TRANSFORMATION GRANT

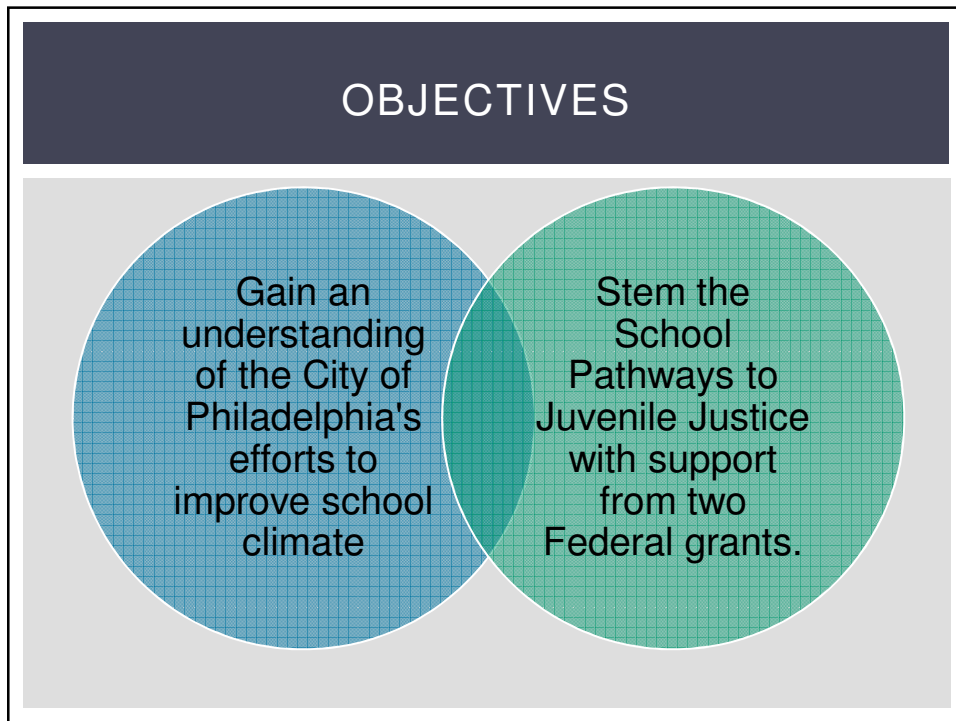
**Competitive grant:
U.S. Department of
Education**

Purpose:
• Improve behavioral
outcomes and learning
conditions for all students

**School Climate
Transformation
Grant**

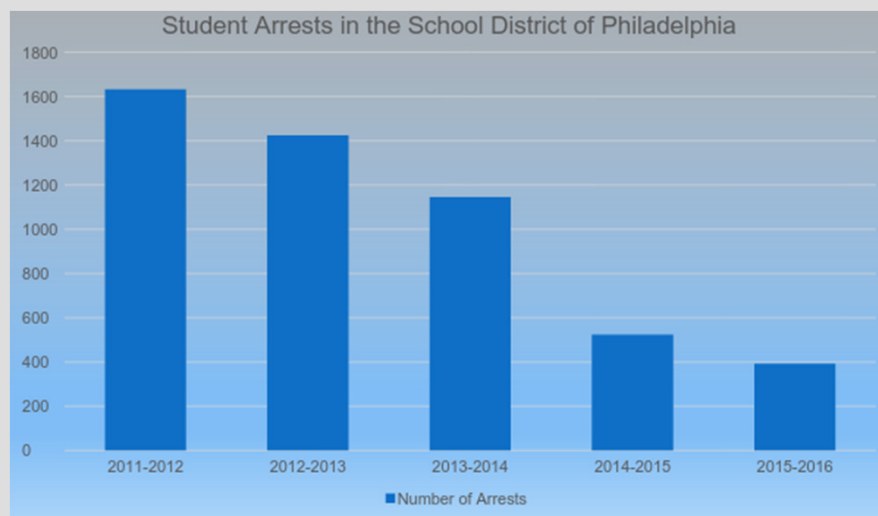
**Awarded October 2014 to
2019 LEAs nationwide**

**Five year funding
opportunity**



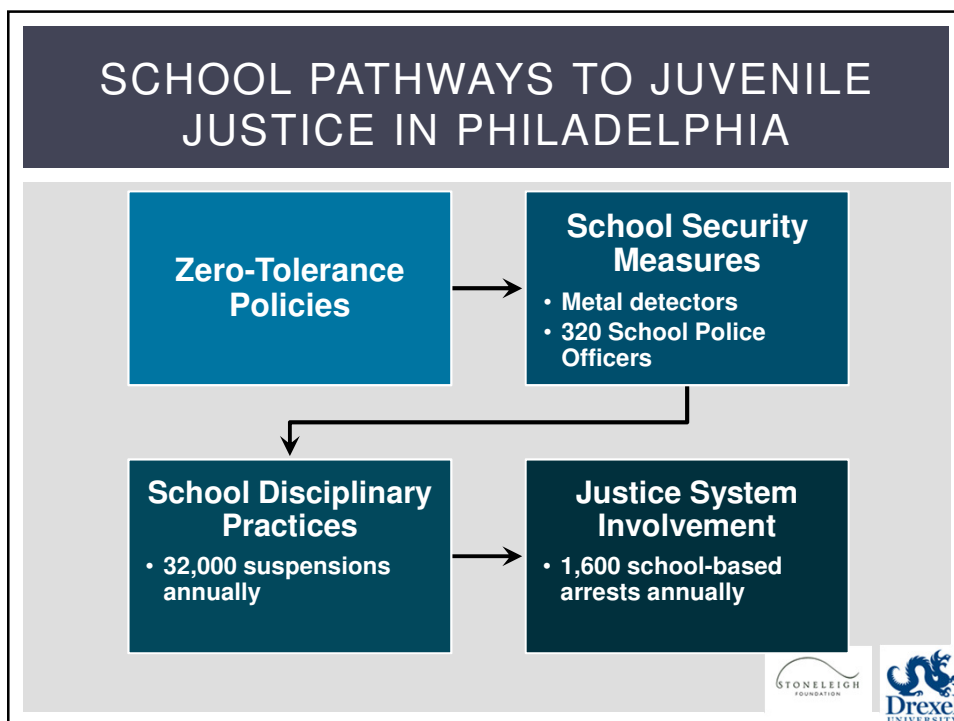
- THE FIRST YEAR OF OUR DIVERSION PROGRAM SAW REAL RESULTS**
- 90% of students diverted voluntarily accepts services from DHS contracted services.
 - 75% of youth diverted did not face a disciplinary transfer hearing.

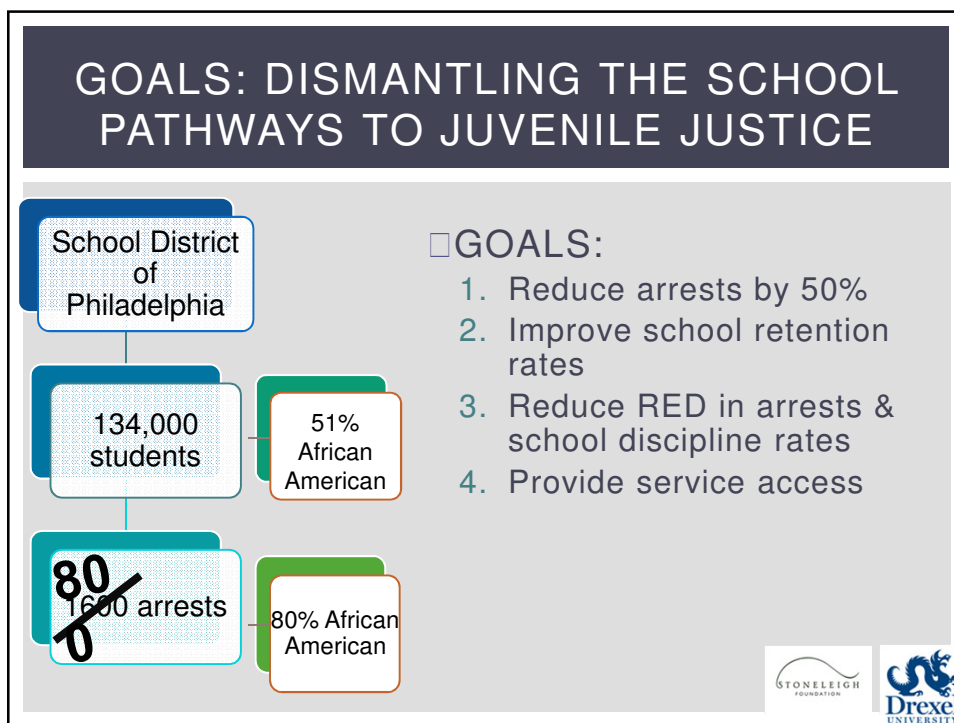
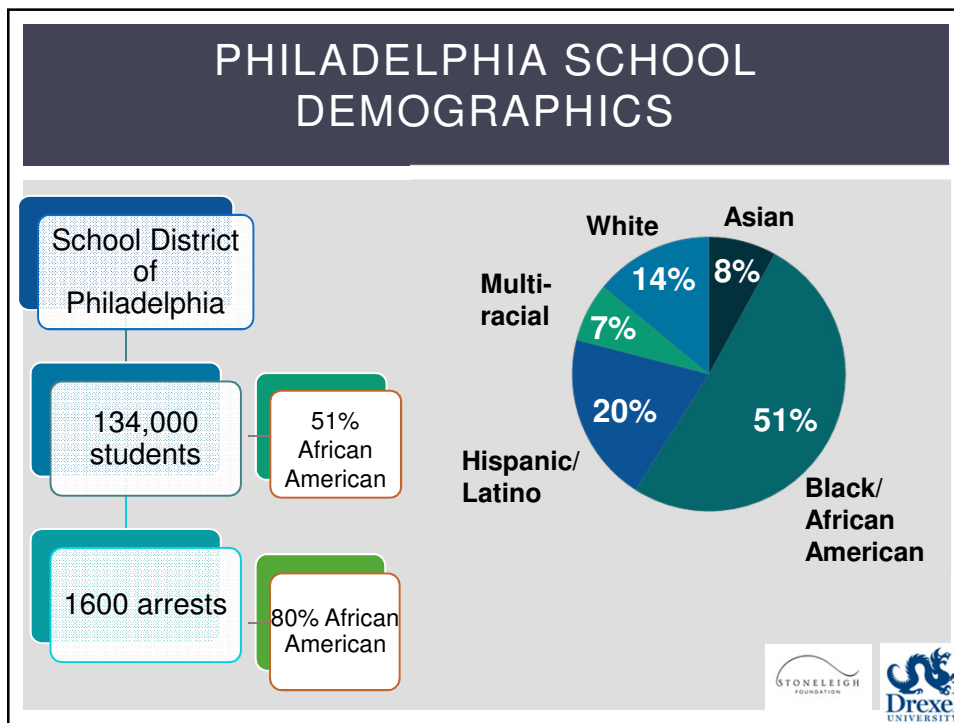
OVER 5 YEARS A 76% REDUCTION IN STUDENT ARRESTS

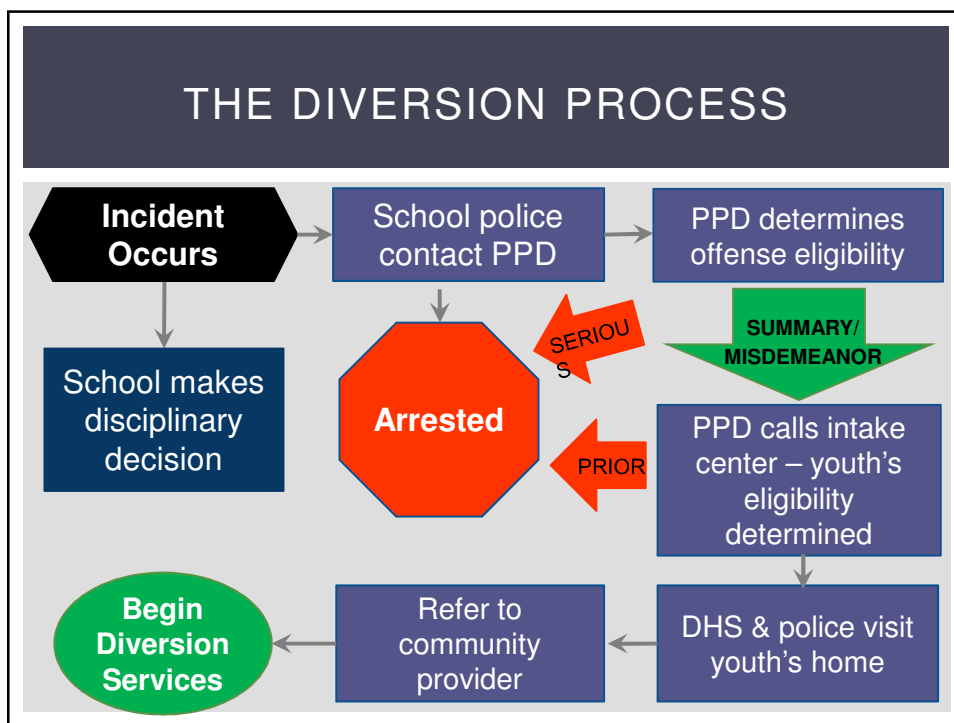


PHILADELPHIA SCHOOLS MOVING FORWARD

- Eliminated suspensions in Kindergarten and gradually eliminating suspensions in K-2 grades.
- Eliminated out of school suspensions for dress code violations.
- Continuing to improve school climate and culture through training and development for principals and teachers.
- Focus on increasing attendance and keeping children in school.







COMMUNITY SERVICE PROVIDERS

DIVERSIFIED COMMUNITY SERVICES

PHILADELPHIA
PAAN
ANTI-DRUG / ANTI-VIOLENCE NETWORK
James J. Mills
Founder

NSCA
NORRIS SQUARE
COMMUNITY ALLIANCE

THE BRIDGE
crossing over to a better you
a PHMC affiliate

COIRA
The Children and Family Resource Center

JJC
FAMILY SERVICES

INTENSIVE PREVENTION SERVICES (IPS)

Core Components:

- Academic support
- Social/emotional competency building
- Mentoring
- Recreation
- Work ready programming
- Community service
- Engagement with parental involvement
- Victim-Offender conferencing

STONELEIGH FOUNDATION

Drexel UNIVERSITY



Keeping Kids in School

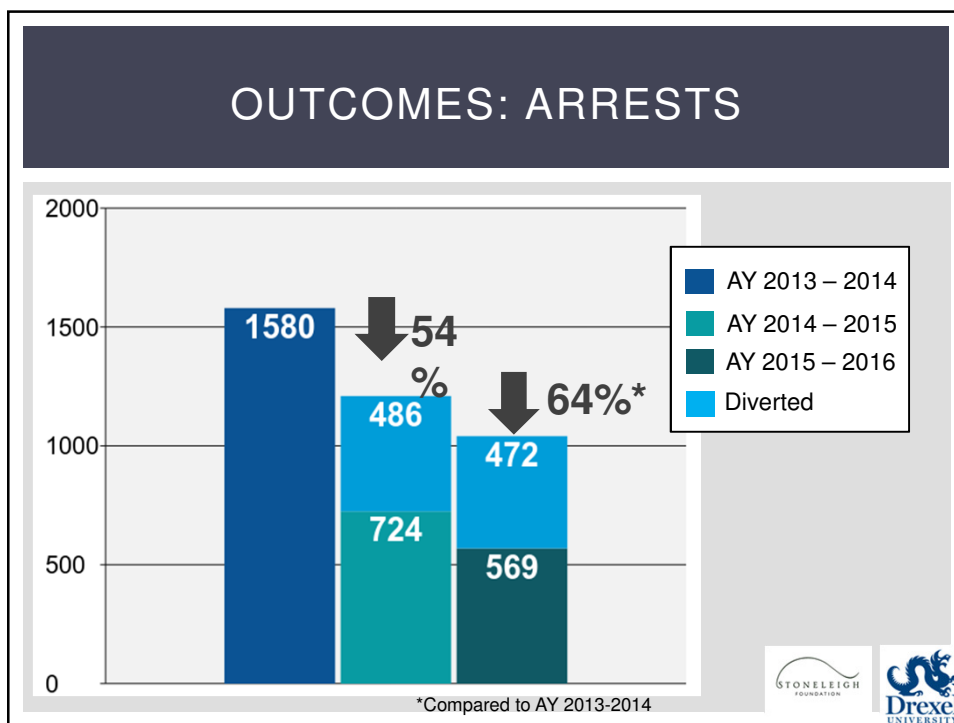
PHILADELPHIA POLICE SCHOOL DIVERSION PROGRAM

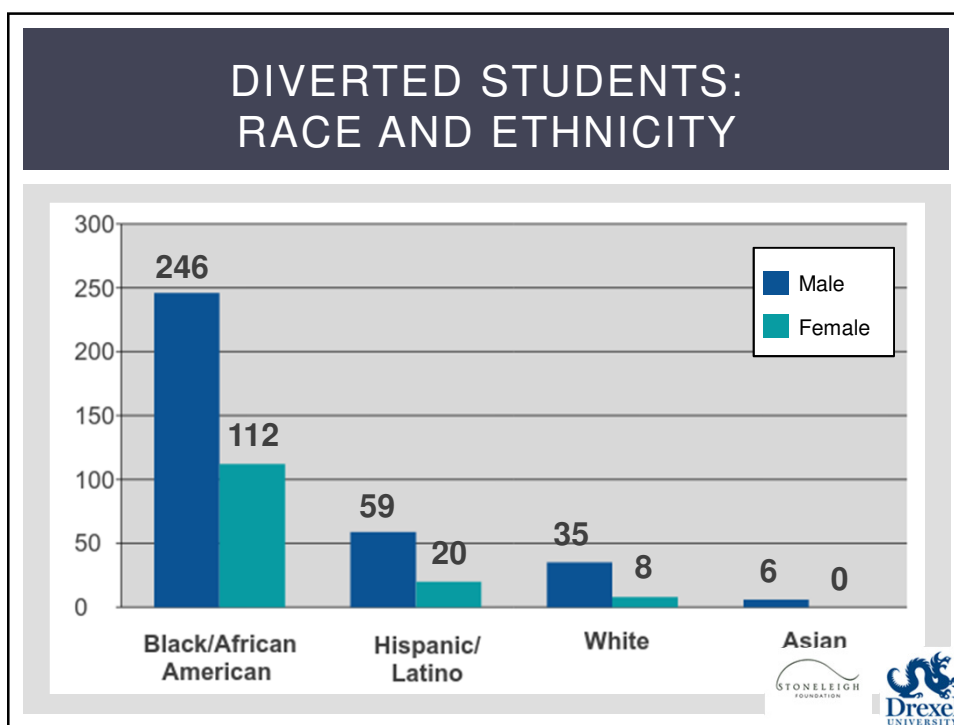
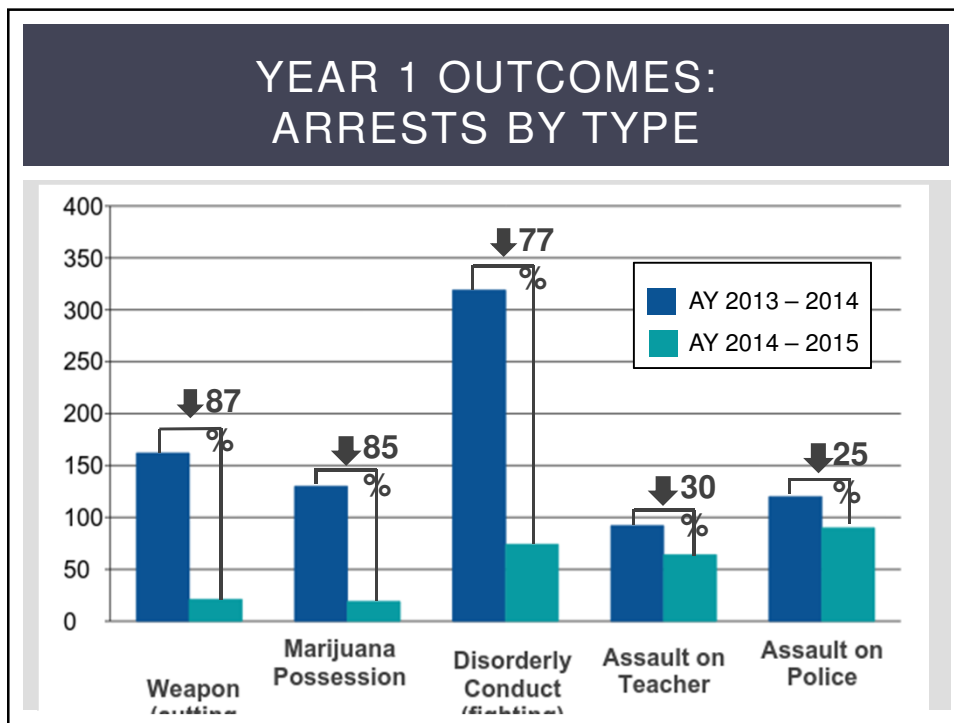
and Out of Court

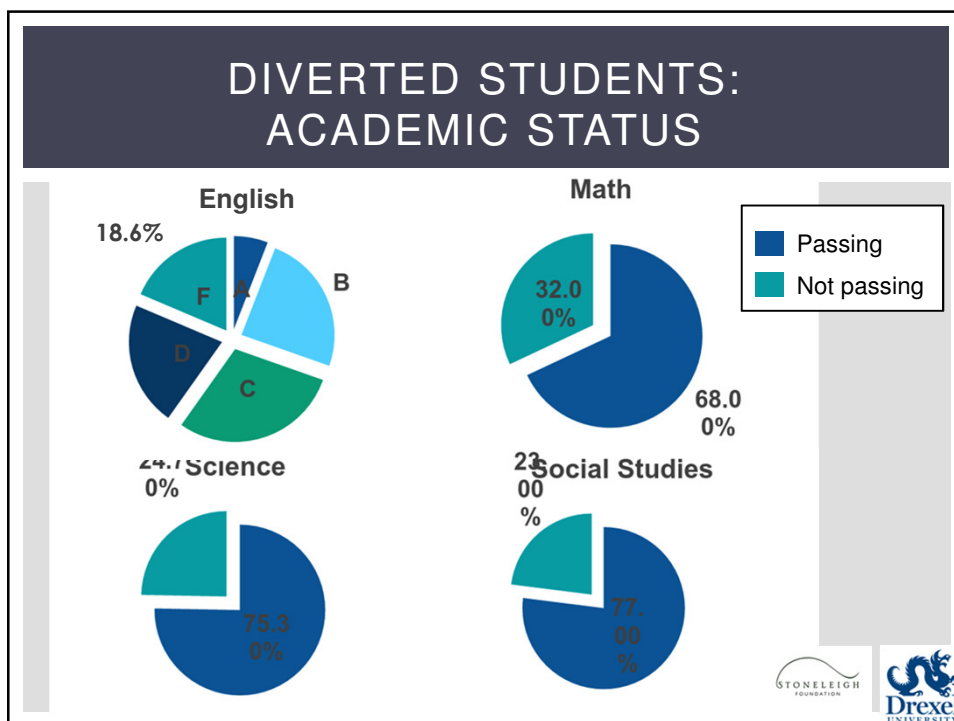
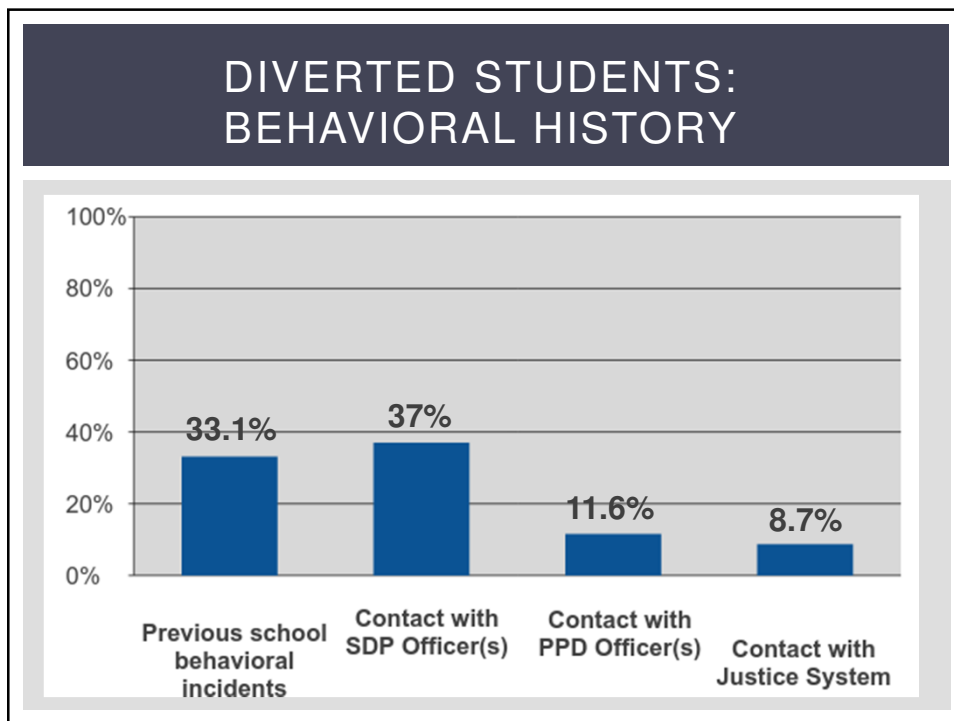
Year 1 Outcomes
2014-2015 school year

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PLANS MOVING FORWARD...

- Expansion to Summary Retail Theft
- Trainings for School Officers
- Collateral Consequences Assemblies
- Act 26 (Safe Schools Act)
- Replication



Keeping Kids
in School

PHILADELPHIA POLICE SCHOOL DIVERSION PROGRAM

and Out of Court



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**Juvenile Justice
Research & Reform Lab**



THANK YOU FOR JOINING US
TODAY!

For more information please visit
www.schooljusticepartnership.org

