# Ensuring Fidelity to the Juvenile Drug Courts Strategies in Practice — A Program Component Scale

AUTHORED BY: Jacqueline van Wormer, M.A. Faith E. Lutze, Ph.D.





#### **INSIDE THIS ISSUE**

Strategy One3
Strategy Two4
Strategy Three5
Strategy Four 6
Strategy Five7
Strategy Six8
Strategy Seven9
Strategy Eight10
Strategy Nine11
Strategy Ten12
Strategy Eleven13
Strategy Twelve14
Strategy Thirteen15
Strategy Fourteen16
Strategy Fifteen17
Strategy Sixteen 18

EACH OF THE 16 STRATEGIES were built from evidence-based and promising practices and should be considered an important road map for courts to utilize. This Technical Assistance Brief (TA Brief) is the second in a two-part series designed to strengthen adherence to the juvenile drug court (JDC) model. Presented in scale form, it should be used as a tool to analyze JDC operations as they relate to the *Juvenile Drug Courts: Strategies in Practice* (16 Strategies). To fully utilize this tool, each team member is encouraged to first read the 16 Strategies, which will give the team a better understanding of the fundamentals that lend to a high functioning program and team (visit www.ncjfcj.org to obtain the complete document). JDC teams should use the Program Component Scale (Scale) to assess both positive and potentially negative indicators under each strategy as well as to create a dialogue for change (if needed). The assessment should be conducted annually or after periods of major transition. JDC coordinators, judges, or key personnel should complete the form with other team members present and are encouraged to make the information garnered from the assessment available to their governing body (oversight committee), agency directors, and judicial branch.

Research has found that juvenile drug courts are often constructed and managed in diverse ways across juvenile court jurisdictions (Sloan & Smykla, 2003). Some of this variability can be accounted for by the different philosophies employed by individual juvenile court systems. Other differences stem from the unique challenges that youth present when involved in the court system (e.g., importance of peers, family involvement, motivation, degree of substance use/abuse). Although researchers are still hard at work determining exactly which components blend together to create an effective JDC or drug court model, there is guidance via the 16 Strategies that can assist juvenile drug courts in creating strong, theoretically sound models. Each of the 16 Strategies was built from evidence-based and promising practices and should be considered an important road map for courts to utilize.

The 16 Strategies can be divided into two distinct sections composed of team (workgroup) and client components (see Olsen, Lurigo, & Albertson, 2001 for similar categorization of the Adult Drug Court 10 Key Components). Too often, juvenile drug courts become so focused on client service that they forget to manage their team and collaborative process. Each of the 16 Strategies must be fully implemented and maintained, or the JDC program may suffer and return to a "business as usual" model. The Scale will help JDCs determine which of the 16 Strategies can be categorized as team/workgroup dynamics (indicated by a T) versus client focused practices that are supported by the team (indicated by a C). When a JDC team analyzes their program operation from this point of view a balance between the two categories can be reached and maintained. In the section that follows, each of the 16 Strategies is outlined and varying challenges are highlighted. JDC teams will be able to consider and become cognizant of potential drift after the assessment is performed.

Each of the 16 Strategies were built from evidence-based and promising practices and should be considered an important road map for courts to utilize.

# Strategy One: Collaborative Planning (T)

JUVENILE DRUG COURTS must adequately identify and include all important and relevant stakeholders. If the JDC fails to do this, then "buy-in" for the program may be damaged which can create a weaker foundation from which to build a successful program (Welsh and Harris, 2004). In addition, after the JDC is established, economic and/or social climate shifts in the community may potentially impact support and buy-in for the JDC program (Mattesich, Murray-Close, & Monsey, 2001). Each JDC must create a strategy and a set of goals to address these changes or shifts. JDCs must also come to appreciate that turnover in key planning team members and/or stakeholders is inevitable. Transition plans must be developed that will allow new members proper training and education on policies, practices, and procedures. The more information that is shared between groups, the greater the likelihood of philosophical buy-in to the program.

1	2	3	4
Strongly Disagree		Agree	Strongly Agree
• The transition plans have procedures.	been developed so that all stake	holders receive proper trainin	ng on policies, practices, and
1	2	3	4
		Agree	
• The reliation of commission	1/am as aist alimates in the same		a d
1	d/or social climate in the comn	3	4
1			
1 Strongly Disagree	2	3 Agree	4
1 Strongly Disagree • The stakeholders have a vo	Disagree sice in the oversight and operation	Agree on of the JDC.	Strongly Agree
1 Strongly Disagree • The stakeholders have a vo	2 Disagree	Agree on of the JDC.	4 Strongly Agree 4
1 Strongly Disagree  The stakeholders have a vo	Disagree sice in the oversight and operation	Agree on of the JDC.  3  Agree	4 Strongly Agree  4 Strongly Agree

#### Strategy Two: Team Work (T)

EFFECTIVE TEAMS DISPLAY SEVERAL KEY characteristics (Marks, 2006, p. i), including:

- Confidence and mastery of the task at hand
- Appropriate use of resources
- Ability to "leverage the knowledge and expertise of various members"
- Coordination of services and programs

All operational team members must share in the philosophy and mandates of the JDC model. In a high functioning team, all members exhibit "ownership" of team decisions (Mattesich et al., 2001). Given that many juvenile drug courts across the country are experiencing high rates of turnover, it is critical that all team members have access to and receive the same levels of training so that each team member can feel confident in their role and with their decisions.

	e philosophy and mandates of t		
1	2		
Strongly Disagree	Disagree	Agree	Strongly Agree
• The core team includes a ju	ıdge, prosecutor, defense attorn	ey, probation/case manager, t	reatment provider, and coord
(Other key members may i	nclude education or law enforce	ement.)	
1	2	3	4
Strongly Disagree	Disagree	Agree	
• The melisies 1 1	es of the parent agency do not in	24 24 24 24 24 24 24 24 24 24 24 24 24 2	sto function on the second
	es of the parent agency do not h	nteriere with the teams ability	to function as a team and to
team decisions.			
1	2	3	4
Strongly Disagree	Disagree	Agree	Strongly Agree
• The team members fully u	nderstand his or her individual	role on the team.	
1	2	3	4
	Disagree	Agree	Strongly Agree
• Each toom mamber fully u	nderstands the roles and respor	soibilities of others	
			,
	2		
Strongly Disagree	Disagree	Agree	Strongly Agree
• The team members have a	ccess to and receive the same lev	vels of training and training o	pportunities.
1	2	3	4
Strongly Disagree	Disagree	Agree	Strongly Agree
	1 ( 1	!#!	
• The team displays a high le	wel of friist and onen commun	Carion	

# Strategy Three: Clearly Defined Target Population and Eligibility Criteria (T)

UNFORTUNATELY, THERE ARE MANY JUVENILE drug courts in operation that did not use, or have not used, their criminal justice and social indicator data to develop and guide their target population and eligibility criteria. It is also common to see JDCs move away from their policies and procedures as they relate to target populations (e.g., taking low risk offenders), which can seriously threaten the ability of the JDC to reach Phase Three: Stabilization. In addition, JDC teams need to recognize that juvenile substance use and abuse is often the secondary, not primary, factor that brings the youth before the court system (Cooper, 2002). Therefore, eligibility criteria should account for what Cooper defines as "red flag" (p. 1694) indicators, gathered through various assessments and intake procedures.

• Criminal justice and social substance use by youth.  1 Strongly Disagree	indicator data are regularly ar 2 Disagree	nalyzed, so the team can monitor  3  Agree	shifts in the culture of  4  Strongly Agree
, , ,	eniles who meet the targeting a		,
	2 Disagree	3 Agree	Strongly Agree
program acceptance.		ools, so the team can make well i 3 Agree	informed decisions about  4  Strongly Agree
1	2	where gaps exist in policy vs. pra	4
Strongly Disagree	Disagree	Agree	Strongly Agree

#### Strategy Four: Judicial Involvement and Supervision (T)

IN THEIR RETROSPECTIVE ANALYSIS of several drug courts, Goldkamp et al. (2001) found that adult drug courts that utilized a rotating judge model had more negative outcomes than the standard permanent judge model. Unfortunately, it is common to see judges rotated through the juvenile court system. This should be avoided at all costs within the JDC model. A permanently assigned judge allows for an open flow of communication with the team members and creates a mutual trust (also see Kassebaum & Okamoto, 2001). In addition, Belenko and Logan (2003) stress that it is critical that the judge's current JDC role and philosophy is consistent with the overall JDC program operation and goals.

STRATEGY FOUR:			
• The judge is receptive to t	eam discussions and decisions.		
1	2	3	4
Strongly Disagree	Disagree	Agree	Strongly Agree
• The judge follows the agre	ed-upon recommendations of tl	ne team once on the bench.	
1	2	3	4
Strongly Disagree	Disagree	Agree	Strongly Agree
• The judge is the leader and	d advocate of the JDC program.		
1	2	3	4
Strongly Disagree	Disagree	Agree	Strongly Agree
• The judge fully understan	ds his/her role as a JDC judge.		
1	2	3	4
Strongly Disagree	Disagree	Agree	Strongly Agree

#### Strategy Five: Monitoring and Evaluation (T)

MANY JUVENILE DRUG COURTS had the opportunity to begin their programs under a federal or state grant, which in most cases also entailed a program and outcome evaluation. It is critical, however, that after the outside evaluations have been completed, ongoing program monitoring continues. This includes a system and procedure for data collection and analysis that is manageable and easy to implement (see Rempel's [2005] "Action Research" review for key arguments). Ongoing data review by JDCs will help courts shape a responsive and precise program.

1	2	3	4
	Disagree	Agree	Strongly Agree
• The data collected include:	number of past and current pa	articipants; number of youth a	admitted, non-admits, gradu-
ates, terminations; random	drug testing dates and results; §	general treatment compliance	and completion/termina-
tion data; application and u	use of incentives and sanctions.		
1	2	3	4
Strongly Disagree		Agree	Strongly Agree
	2 Disagree	Agree	Strongly Agree
otrongly Disagree	Disagree	Agree	Strongly Agree
• The stakeholders and agend	cy directors provide oversight or	n the types of data to be collect	cted and analyzed.
~	2	3	4
1			
		Agree	Strongly Agree
Strongly Disagree	Disagree	Agree	5. 5
Strongly Disagree		Agree	3, 5
• The youth and parents are	Disagree	Agree le feedback on the JDC progr	3, 5

### Strategy Six: Community Partnerships (T)

IT IS EASY FOR JDC TEAMS to become focused on internal operations given the amount of work devoted to client care. However, if JDCs want to truly match their adolescent clients to beneficial services, the need for ongoing as well as new community partnerships is critical. Establishing partnerships with agencies and projects will also create a natural aftercare setting for youth to connect with once they complete the program. This is a component that is often overlooked in JDCs.

1	2	3	4
Strongly Disagree	Disagree	Agree	Strongly Agree
• The community outreach	is ongoing, so the team can mee	at the needs of each unique vo	auth
The community outreach	is origoning, so the team ear mee	it the fiecds of each unique ye	atti.
1	2	3	4
Strongly Disagree	Disagree	Agree	Strongly Agree
<i>5.</i>	· ·	G	0,
• There are procedures for e	exchanging information about th	ne JDC youth and/or families	(e.g., Release of Information
• There are procedures for $\epsilon$	exchanging information about th	ne JDC youth and/or families	(e.g., Release of Information

#### Strategy Seven: Comprehensive Treatment Planning (C)

RESEARCH IS QUITE CLEAR that in order to reduce recidivism, certain program components must be present (i.e., proper assessment and individualized treatment planning for youth). The team should be able to understand and plan to minimize risk factors as well as increase protective factors for the youth, family, and peers (Belenko & Logan, 2003). The team should coordinate services among a wide range of providers (e.g., juvenile centered substance abuse treatment, mental health care, education, and vocational training), and effectively match the youth to treatment and service providers (Gendreau, 1999).

STRATEGY SEVEN:			
• The screening and assessm	nent of youth occurs before the y	youth is accepted into the JDC	C program and is conducted
by a qualified professional			
1	2	3	4
Strongly Disagree	Disagree	Agree	Strongly Agree
• Comprehensive, individua	lized plans are created for each	youth.	
1	2	3	4
	Disagree	Agree	Strongly Agree
			<i>3,</i> 5
• The youth and their famil	ies have the opportunity to be p	art of the treatment planning	
	2		
	Disagree	Agree	Strongly Agree
	- 1000	1.6.23	2
• The treatment provided m	neets the state, county, and cour	t guidelines	
			A
	2		
Strongly Disagree	Disagree	Agree	Strongly Agree
• T			1
	s a continuum of services for you	uth and are specially trained in	n the treatment of adoles-
cents.			
	2		
Strongly Disagree	Disagree	Agree	Strongly Agree
	porate and utilize cognitive-beha		
	2		
Strongly Disagree	Disagree	Agree	Strongly Agree
• The JDC is able to monitor	or the quality and type of treatm	ent services provided to partic	cipants.
1	2	3	4
Strongly Disagree	Disagree	Agree	Strongly Agree
• Supportive and collateral p	programs are offered to each par	rticipant (e.g., literacy program	ns, recreational activities, art
and music, mentoring, and	d physical care) and are viewed a	s a necessary component of th	norough treatment planning.
1	2	3	4
Strongly Disagree	Disagree	Agree	Strongly Agree

#### Strategy Eight: Developmentally Appropriate Services (C)

IT IS COMMON TO HAVE CURRENT JDC team members bring experience garnered while serving on other problem-solving courts to the table. This experience most often comes from serving in adult or family courts. While this is valuable experience, team members must be cautious not to apply the same philosophy to the JDC client. Current scientific findings have found that the juvenile brain is still developing well into the early twenties, and youth may suffer from unique mental and emotional health needs that must be treated differently than adults (see Geidd, 2004). In addition, the teams should be cautious about applying adult treatment models and curriculums to adolescents (i.e., AA/NA). Such services are not developmentally appropriate, may cause youth to be exposed to more experienced and heavily addicted individuals, and were not originally designed for adolescents (Belenko & Logan, 2003; Winters, 2001).

1	2	3	4
	Disagree	Agree	Strongly Agree
• The JDC team understand	s that each youth presents at di	fferent emotional and psychol	ogical stages, and therefore
treatments and intervention	ns are matched to their develop	mental stage.	
1	2	3	4
	Disagree		Strongly Agree
1	e concept that not all youth suf 2 Disagree	3	addiction, but rather abuse. 4 Strongly Agree
1	2	3	4
1 Strongly Disagree	2 Disagree	3 Agree	4 Strongly Agree
1 Strongly Disagree  There are various types of s	2 Disagree sober support models (e.g., SMA	3 Agree ART recovery) and they are of	4 Strongly Agree fered to participants.
1 Strongly Disagree  • There are various types of s	2 Disagree	3 Agree ART recovery) and they are of 3	4 Strongly Agree fered to participants.
1 Strongly Disagree  There are various types of s  1 Strongly Disagree	Disagree sober support models (e.g., SMA 2 Disagree	Agree ART recovery) and they are of 3 Agree	4 Strongly Agree fered to participants. 4 Strongly Agree
1 Strongly Disagree  • There are various types of s  1 Strongly Disagree	Disagree sober support models (e.g., SMA  2 Disagree s are clearly articulated to youth	Agree ART recovery) and they are of 3 Agree	4 Strongly Agree fered to participants. 4 Strongly Agree

#### Strategy Nine: Gender-Appropriate Services (C)

ALTHOUGH BOYS AND GIRLS do have some similar causes for their substance abuse and offending, there are also fundamental differences that must be considered. For example, female juvenile offenders exhibit a higher rate of mental health problems, higher rates of victimization, and lower coping abilities than their male counterparts (Cauffman, 2008). In addition, young females who display conduct disorders (often served by JDCs) are less likely to complete treatment programs (Cauffman, 2008). Findings and information such as this must be weighed and considered by JDC teams as they look at the distinctive needs of both boys and girls.

Disagree	Agree	Strongly Agree
2	3	4
Disagree	Agree	Strongly Agree
	rogram services that focus on t	rogram services that focus on the gender-specific factors that

# Strategy Ten: Cultural Competence (C)

A TRULY CULTURALLY COMPETENT JDC is built at the parent agency, team, and practitioner level. Acknowledging culture is an extremely important factor for criminal justice system involved youth. The culture might be generational or ethnic, but it needs to be viewed as a strength of the youth. When youth come to court and appear to be behaving inappropriately, differences in culture should be observed and questions asked to determine motivation for the behavior. If a team is culturally competent and aware, the likelihood that youth clients will be appropriately served increases greatly

	2	3	4
Strongly Disagree	Disagree	Agree	Strongly Agree
• The JDC team members d	o not make recommendations f	or interventions based solely o	on their own cultural and
childhood/adolescent expe	eriences.		
1	2	3	4
Strongly Disagree	Disagree	Agree	Strongly Agree
• The new JDC team memb	ers and staff are provided with o	cultural awareness training sp	ecific to adolescents.
1	2	3	4
Strongly Disagree	Disagree	Agree	Strongly Agree
• The IDC examines retention	on rates for youth from differen	t cultures.	

#### Strategy Eleven: Focus on Strengths (C)

THE CRIMINAL JUSTICE SYSTEM is historically punitive and reactive. It is critical that drug courts remain focused on the strengths of program youth and families. Failure to do this can return the court to a "business as usual" model or become an intensive supervision program rather than a treatment program. The research has shown intensive supervision models do not reduce recidivism rates (Mackenzie, 2000).

1	2	3	4
strongly Disagree	Disagree	Agree	Strongly Agree
• The treatment provider(s)	and various JDC team members	s utilize motivational interview	wing techniques to elicit
positive information from	youth and their families.		
1	2	3	4
strongly Disagree	Disagree	Agree	Strongly Agree
• There is a strength recogni	ized within the youth, even whe	n he/she is given a sanction.	
1	2	3	4
trongly Disagree	Disagree	Agree	Strongly Agree
TI IDC . (11.1	langas information arouided by	outside services and support	(a a treatment adjustion)

#### Strategy Twelve: Family Engagement (C)

THE ABILITY OF THE JDC to develop a strong connection and relationship with the family is critical for success. If a family feels understood and supported by a JDC team and treatment providers, then they are more likely to participate in required activities. Current research shows that providing services and interventions that are family-based, rather than just individual-based (Greenwood, 2008) produces better outcomes.

1	2	3	4
Strongly Disagree	Disagree	Agree	Strongly Agree
•The parents and/or guardi	ans are required to attend court	·.	
1	2	3	4
	Disagree	Agree	Strongly Agree
	ailable to parents to address the	ir unique needs (e.g., substanc	ce abuse treatment, parent-
	ning referral, and housing).	ir unique needs (e.g., substand	ce abuse treatment, parent-
ng classes, employment traii 1	ning referral, and housing).	3	4
ng classes, employment train	ning referral, and housing).		e abuse treatment, parent  4  Strongly Agree
ng classes, employment traii 1 Strongly Disagree	ning referral, and housing).	3 Agree	4 Strongly Agree
ng classes, employment traii 1 Strongly Disagree	ning referral, and housing). 2 Disagree	3 Agree	4 Strongly Agree

Strategy Thirteen: Educational Linkages (C)
UNDER MOST CIRCUMSTANCES, SCHOOL ENROLLMENT and participation are key protective factors for youth. Developing a strong relationship with the various schools and alternative programs in a community is a critical component that is often overlooked.

1	2	3	4
Strongly Disagree	Disagree	Agree	Strongly Agree
•The schools are included i	n the treatment planning proces	s for youth.	
1	2	3	4
Strongly Disagree	Disagree	Agree	Strongly Agree
• The team supports the ide team utilizes a menu of scho	a that not all youth are best serve ool programming for youth.	ed in the traditional school se	etting. So, if available, the
1	2	3	4
	Disagree	Agree	Strongly Agree

#### Strategy Fourteen: Drug Testing (C)

DRUG TESTING is a major component of the JDC model. Juvenile drug courts must maintain policies and procedures that are up to date and reflective of the most currently available scientific findings on testing methods and results measurement (see Cary, 2002, 2005). JDCs often claim to have random testing procedures, yet youth report that they know their testing will be on the days that they participate in treatment and appear in court. True randomization occurs at different hours, on days away from the court, and utilizes multiple methods of testing.

·	2	3	4
Strongly Disagree	Disagree	Agree	Strongly Agree
• The drug testing is observe	ed.		
1	2	3	4
	Disagree	Agree	Strongly Agree
• The JDC team does not us	se "levels" to determine sobriety.		
1	2	3	4
Strongly Disagree	Disagree	Agree	Strongly Agree
• There are multiple types o	f drug testing and adulterant dev	ices used in the program.	
1	2	3	4
Strongly Disagree	Disagree	Agree	Strongly Agree
• The JDC has a documente	ed chain of custody for all urine a	and testing samples.	
1	2	3	4
Strongly Disagree	Disagree	Agree	Strongly Agree
• The drug testing procedur	e is clearly outlined for both prog	gram purposes and for partici	pating youth and families.
	2	.3	4
1	<u> </u>		
1 Strongly Disagree	Disagree	Agree	Strongly Agree
Strongly Disagree		Agree	
Strongly Disagree  The credibility of UA Test	Disagree ing laboratory has been determin	Agree ned.	Strongly Agree
Strongly Disagree  The credibility of UA Test	Disagree	Agree ned.	
•The credibility of UA Test.  1 Strongly Disagree	Disagree ing laboratory has been determin 2 Disagree	Agree ned.	Strongly Agree
• The credibility of UA Test  1 Strongly Disagree • Team is trained on how to	Disagree ing laboratory has been determin 2 Disagree	Agree  ned.  3  Agree	Strongly Agree  4 Strongly Agree

#### Strategy Fifteen: Goal-Oriented Incentives and Sanctions (C)

EFFECTIVE INCENTIVES AND SANCTIONS are key behavior changing components of the JDC model, yet are probably the least understood. It is easy for operational drug courts (adult, juvenile, DUI, veteran, and family) to fall into a pattern of responses to positive and negative behavior, whereby the same standard five or six incentives and sanctions are used on all participants. JDC teams need to give careful consideration to each incentive and sanction and must ensure that the responses are appropriate, goal-oriented, and therapeutically appropriate.

	2	3	4
Strongly Disagree	Disagree	Agree	Strongly Agree
• The incentives outweigh sa	nctions 4 to 1 in the JDC progr	am.	
1	2	3	4
	Disagree	Agree	Strongly Agree
• The incentives and sanctio	ns are juvenile appropriate.		
1	2	3	4
Strongly Disagree	Disagree	Agree	Strongly Agree
	be tailored to each youth.	3	4
sanctions and incentives can	•	7	4
Strongly Disagree	Disagree	Agree	Strongly Agree
	ns match the goals of each progr 2 Disagree		4 Strongly Agreee
• The incentives and sanctio	ns are consistent and fair but sti	ll maintain a degree of individ	dualism.
	2		
	Disagree	Agree	Strongly Agree
• The JDC does not use trea	tment as a sanction.		
1	2	3	4
Strongly Disagree	Disagree	Agree	Strongly Agree

# Strategy Sixteen: Confidentiality (C)

CONFIDENTIALITY PROCEDURES for court, staffing, and information exchanges must be carefully considered and adhered to by JDC team members. Teams must be cautious that staffing meetings do not become overrun with providers, stakeholders, and other agency personnel that are not directly related to the case being staffed.

Disagree	Agree	Strongly Agree
	nanual to ensure confident	iality requirements
Disagree	Agree	Strongly Agree
esses the release and storage of cor	nfidential information.	
2	3	4
Disagree	Agree	Strongly Agree
	2 Disagree esses the release and storage of con 2	Disagree Agree esses the release and storage of confidential information.

#### **REFERENCES**

Belenko, S. & Logan, T.K. (2003). Delivering more effective treatment to adolescents: Improving the juvenile drug court model. *Journal of Substance Abuse Treatment*, 25, 189-211.

Cary, P.L. (2002). The use of creatinine-normalized cannabinoid results to determine continued abstinence or to differentiate between new marijuana use and continuing drug excretion from previous exposure. *Drug Court Review*, 4 1), 83-103.

Cary, P.L. (2005). The marijuana detection window: Determining the length of time cannabinoids will remain detectable in urine following smoking. *Drug Court Review*, 5 (1), 23-54.

Cauffman, E (2008). Understanding the Female Offender. Juvenile Justice, 13(2): 119-142. Available at: http://www.futureofchildren.org/pubs-info2825/pubsinfo\_show.htm?doc\_id=708717

Cooper, C.S. (2002). Juvenile drug treatment courts in the United States: Initial lessons learned and issues being addressed. Substance Use & Misuse, 37(12&13): 1689-1722.

Geidd, J.N. (2004). Structural magnetic resonance imaging of the adolescent brain. *Annals of New York Academy of Sciences*, 1021, 77-85

Gendreau, P. (1999) The Principles of Effective Interventions with Offenders. In A. Harland (ed), Choosing Correctional Options that Work. (pp. 117-130). Thousand Oaks: Sage Publications.

Goldkamp, J.S., White, M.D., & Robinson, J.B. (2001). Do drug courts work? Getting inside the drug court black box. *Journal of Drug Issues*. 31(1); 27-72.

Greenwood, P. (2008) Prevention and Intervention Programs for Juvenile Offenders. *Juvenile Justice*, 13(2): 185-210. Available at: http://www.futureofchildren.org/pubs-info2825/pubs-info\_show.htm?doc\_id=708717

Kassebaun, G., & Okamoto. (2001). The drug court as a sentencing model. *Journal of Contemporary Criminal Justice*, 17(2); 89-104.

Mattessich, PW., Murray-Close, M., & Monsey, B.R. (2001). Collaboration: What Makes it Work, 2nd Edition. The Wilder Research Center, Fieldstone Alliance.

Mackenzie, D. (2000). Evidence-based corrections: Identifying what works. Crime & Delinquency, 46(4), 457-471.

Olson, D., Lurigo, A., and Albertson, S. (2001). Implementing the key components of specialized drug treatment courts: Practice and policy considerations. *Law and Policy Review*, 23(2):171-196

Rempel, M. (2005). Action Research: Using Information to Improve Your Drug Court. Center for Court Innovation. New York

Sloan, J.J. & Smykla, J.O. (2003). Juvenile drug courts: understanding the importance of dimensional variability. Criminal Justice Policy Review 14(3); 339-360

U.S. Department of Justice (1997). Defining Drug Courts: The Key Components. Office of Justice Programs, Drug Courts Program Office.

U.S. Department of Justice (2003). *Juvenile Drug Courts*: Strategies in Practice. Office of Justice Programs, Bureau of Justice Assistance.

Welsh, Wayne & Harris, Phillip (2004). Criminal Justice: Policy and Planning 2nd Edition. LexisNexis.

Winters, K. (2001). Assessing Adolescent substance use problems and other areas of functioning. In P. Monti, S. Colby, & T. O'Leary (eds), Adolescents, alcohol and substance abuse: Reading teens through brief interventions (pp. 80-108). New York: The Guilford Press.

This technical assistance brief, "Ensuring Fidelity to the Juvenile Drug Courts Strategies in Practice—A Program Component Scale" is a publication of the National Council of Juvenile and Family Court Judges, Juvenile and Family Law Department. NCJFCJ would like to thank Norma Jaeger and the Supreme Court of Idaho for their willingness to share their JDC Implementation Scale, which provided guidance and insight into the development of the above tool. The development of this technical assistance brief was made possible thanks to the support of the staff members from NCJFCJ's Alcohol and Other Drugs Division:

Iris A. Key Assistant Director

Jessica M. Pearce Projects Coordinator

Wendy L. Schiller Information Specialist

Juvenile and Family Law Department National Council Of Juvenile And Family Court Judges

This project is supported by Grant Number 2006-DC-BX-0158 from the Office of Juvenile Justice and Delinquency Prevention (OJJDP). The OJJDP is a component of the Office of Justice Programs, which also includes the Bureau of Justice Assistance, the Bureau of Justice Statistics, the National Institute of Justice, the Office of Juvenile Justice and Delinquency Prevention, and the Office for Victims of Crime. Points of view or opinions in this document are those of the authors and do not represent the official position or policies of the United States Department of Justice or the National Council of Juvenile and Family Court Judges.

© March 2010, National Council of Juvenile and Family Court Judges. All rights reserved.

NATIONAL COUNCIL OF JUVENILE AND FAMILY COURT JUDGES P.O. Box 8970 Reno, NV 89507 www.ncjfcj.org

#### Mary V. Mentaberry

Executive Director
National Council Of Juvenile And Family Court Judges

#### Shawn Marsh, Ph.D.

Director Juvenile and Family Law Department National Council Of Juvenile And Family Court Judges



